COUTS C

- TT. Guides every decision making process by asking the question, "How does this improve and support learning?
- **C T** T. A shared vision for a learning and learner-centered college is cooperatively constructed by the institution, the community it serves , and the partners to whom the institution is





C T . A.T	7	Lux	L CCC	C T	C T
A , I,T \	Students will have access to qualify higher education programs and support services necessary to increase retention and achieve their learning goals	College-Level Course Success Rate	68%	70%	66%
		Fall-to-Fall Retention Rate	54%	55%	53%
		Six-year Graduation Rate	20%	20%	19%
		Percent making satisfactory academic progress within two years - Full Time	36%	36%	30%
		Percent making satisfactory academic progress within two years - Part Time	20%	24%	22%
	Maricopa County Residents will have access to college	Unduplicated annual non-credit headcount (Vocational)		N/A	734
		Unduplicated annual non-credit headcount (Avocational)		N/A	927
		Unduplicated annual non-credit courses (Combined)	19,064	N/A	1,661
		Enrollment of > 25 students	42%	N/A	52%
	programs, activities and events, and facilities as a appropriate	Enrollment of Male students	43%	N/A	37%
	апо гасшиеѕ аѕ а арргорнате	Enrollment of Black students	9%	N/A	13%
		Enrollment of Hispanic students	22%	N/A	37%
		Enrollment of Native American students	3%	N/A	4%
		Enrollment of Pell-grant recipients	33%	N/A	44%